

Student Medical Interpreters in Nursing Simulation:
A Collaborative Approach



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BACKGROUND: Few scenarios address caring for patients with language barriers. Additionally, student interpreters rarely work with patients or health care providers before entering the actual clinical environment..

METHODS · DESIGN

1. The simulation focused on student nurses
 - a. preparing a child for surgery
 - b. while communicating with a non-English speaking family member
 - c. using medical interpreters.
2. The student interpreters
 - a. assumed the role the medical interpreter
 - b. As well as the family member of the simulated patient
3. Facilitators from both language & nursing divisions were present throughout simulation.

RESULTS · CONCLUSION

- Nursing students communicated effectively with family via interpreters.
- Interpreter students gained insight & confidence prior to entering clinical sites.

Nursing and medical interpreter students improved communication skills by working together in simulation.



UNEXPECTED OUTCOME



Improved professional telephone skills...

- Landlines without caller ID
- Landlines with multiple extensions
- Placing & Answering calls to other departments
- **Incorporating ISBAR!**

MED-SURG VERSION 2020

- Modern language students assumed the voice of adult patient
- Interpreter role maintained
- Patient role coached in the control room

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