



**SOUTH DAKOTA
STATE UNIVERSITY**

Growing Towards Full Simulation Accreditation: One Multi-Site Center

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College of Nursing

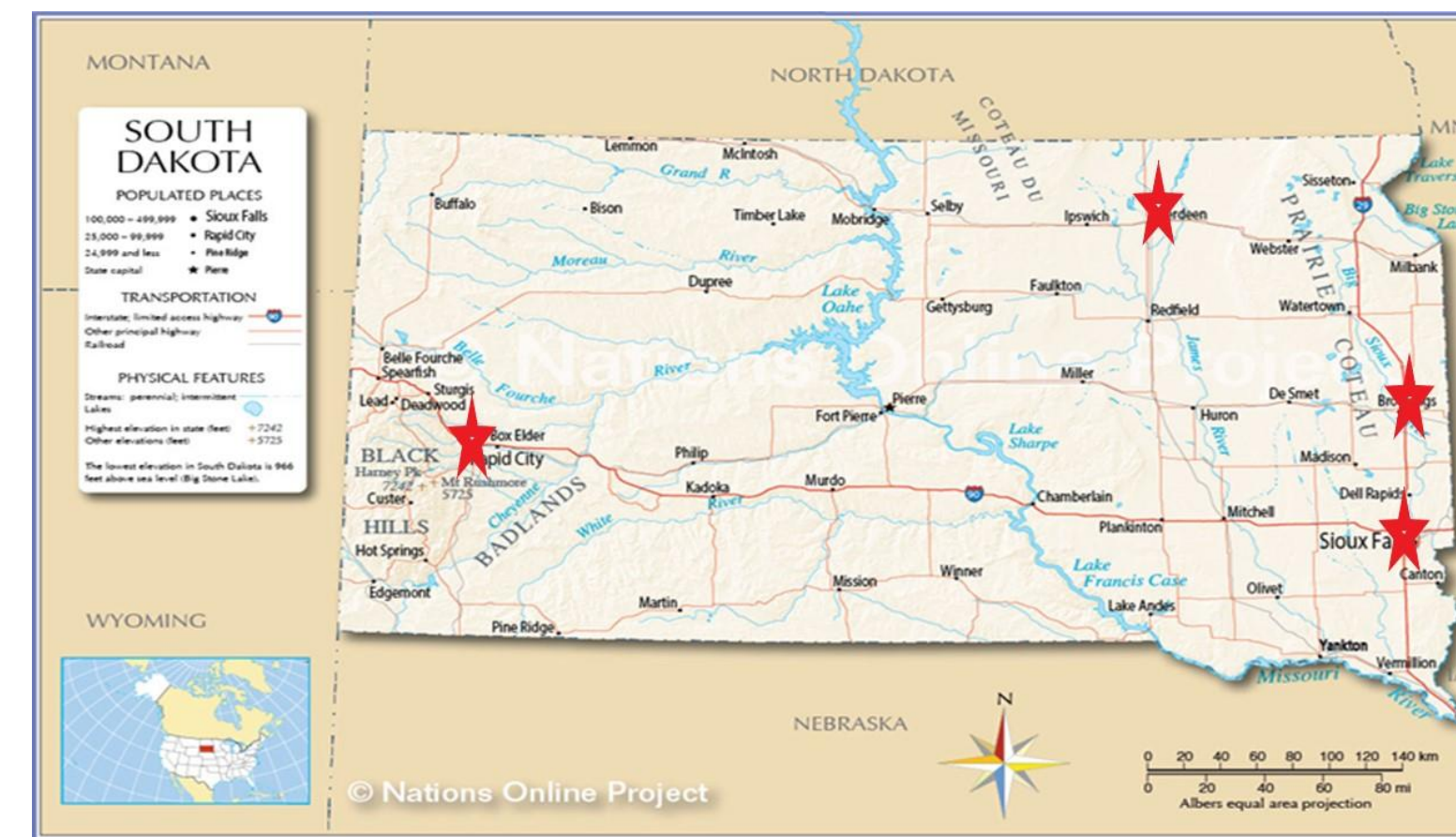
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Introduction

The Society for Simulation in Healthcare simulation accreditation process allows applicants to choose between completing two courses of actions: full or provisional application approaches. The South Dakota State University College of Nursing's Healthcare Simulation Center (HCSC) chose the provisional route and achieved the Society's provisional accreditation in October 2018. The HCSC viewed the provisional route decision as an opportunity to gain knowledge, experience, and confidence in abilities to further advance the work at the HCSC. A detailed plan for the goal of achieving full accreditation in 2022 was set in motion and we are on track.

Healthcare Simulation Center (HCSC) Operations

- South Dakota State University (SDSU) is a land grant university and serves primarily rural and frontier stakeholders.
- SDSU College of Nursing's HCSC 4 sites (Aberdeen, Brookings, Rapid City, Sioux Falls) provides simulation-based experiences (SBE) to >900 undergraduate and graduate nursing students
- Structured orientation training as well as ongoing continuing education with newly hired simulation educators and technicians.
- Constructed team meetings to increase communication and standardization of SBE
- Enhanced Jackson family scenario development, including increased focus on the underserved in rural areas
- Created interprofessional advisory board
- Initiated annual evaluations for simulation educators
- Expanded evaluation data collection
- Integrated simulation into the overall assessment & evaluation of the college
- Completed mission and vision crosswalks between SDSU, College of Nursing, and HCSC



Strategic Plan

Goals:

1. Achieve excellence in education through transformative simulation experiences.
2. Cultivate and strengthen partnerships with educational entities, organizations, and with state, regional, and global communities.
3. Foster innovation and research, scholarship, creative activities and improves and promotes health for rural and underserved populations, and advances nursing and interprofessional health education.

Learning Outcomes

As a result of participating in this learning experience, the learner will:

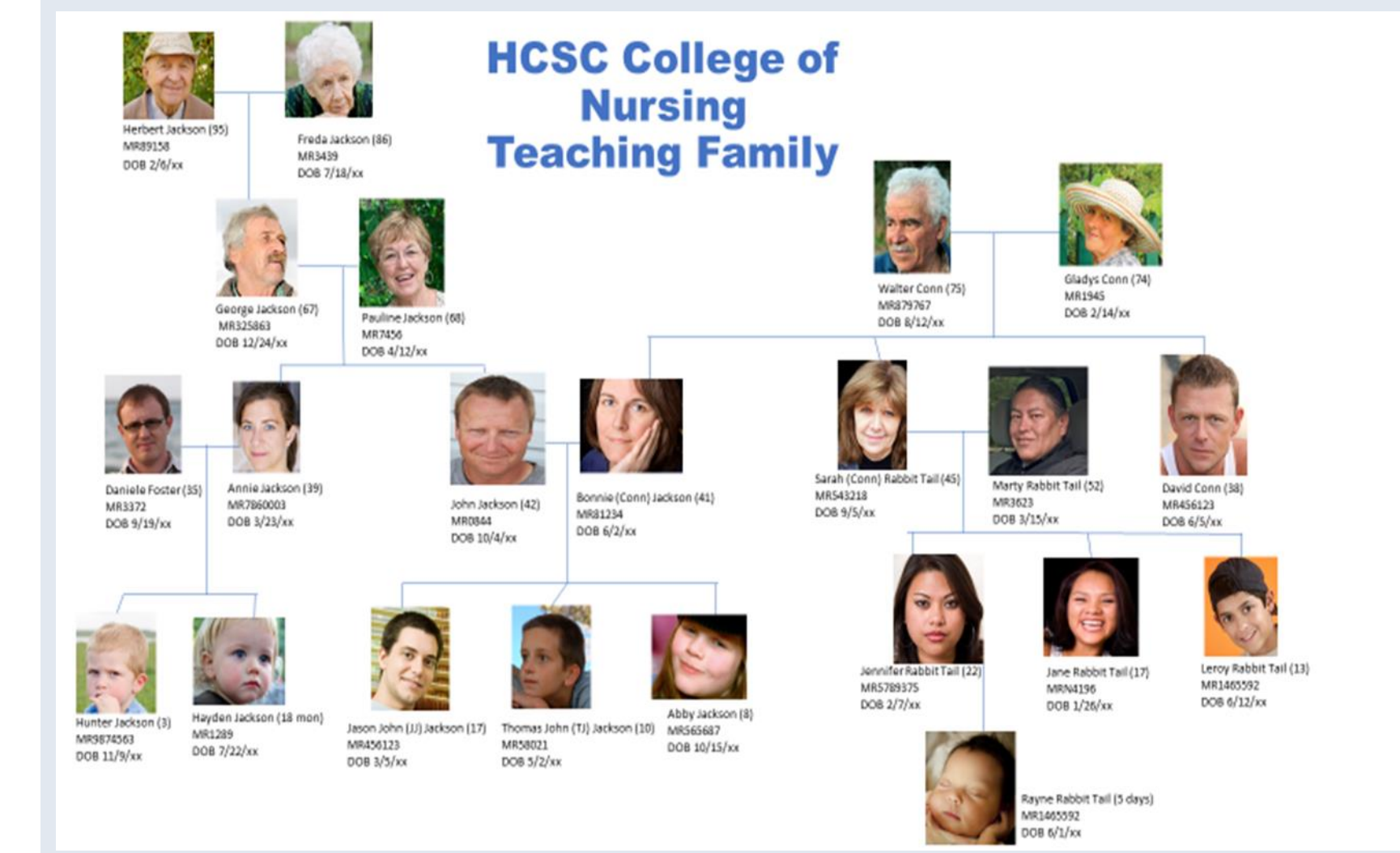
1. Identify the importance of meeting the INACSL Standards of Best Practice: Simulation: Operations
2. Discuss strategies to obtain full simulation accreditation through the Society for Simulation in Healthcare
3. Determine potential gains from earning full simulation accreditation through the Society for Simulation in Healthcare



Standards of Best Practice: Simulation: Operations

- 6 Criteria:
- HCSC's strategic plan aligns with the college and university
 - Simulation educators and technicians are supported for the program's sustainability
 - HCSC's human and physical resources are managed appropriately
 - Financial resources are maintained and managed
 - HCSC is integrated into the College of Nursing
 - Policies and procedures are updated and posted

Adhering to the INACSL's SOBP: Simulation: Operations is essential and provided an infrastructure to work towards achieving provisional accreditation for a simulation program as well as full accreditation in the future.



References

- Blodgett, N. P., Blodgett, T., & Kardong-Edgren, S., (2018). A proposed model for simulation faculty workload determination. *Clinical Simulation in Nursing*, 18, 20-27.
- The INACSL Standards Committee (2017). INACSL standards of best practice: Simulation: Operations. *Clinical Simulation in Nursing*, 1-7.
- SSH (2019). Full accreditation. <https://www.ssih.org/Credentialing/Accreditation/Full-Accreditation>