

# Association between Cumulative Syndromic Illness in the 1st Year of Life and Neurodevelopmental and Growth Outcomes among Infants in Rural Guatemala

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### Background

- Guatemala has high rates (~48%) of childhood stunting and neurodevelopmental (ND) delay
- Chronic diarrhea is associated with stunting and ND delay (Scrimshaw et al, 1995)
- Recurrent respiratory/febrile illness likely also play a role but less well characterized
- We recently completed a longitudinal study (DMID 16-0057) to evaluate the ND outcomes following post-natal Zika virus infection among a cohort of 500 infants in rural Guatemala
- The study collected weekly syndromic illness data, allowing us to explore the association between self-reported illness and stunting/ND.

## **Objectives**

- Evaluate the cumulative burden of parentreported febrile, respiratory, and diarrheal illness among a cohort of infants living in rural Guatemala and the association with:
  - Stunting (height/age Z score)
- Neurodevelopment (MSEL score)

### **Methods**

- Infants (0-3 months old) were enrolled Jun 2017-Jul 2018 into a 12-month observational study
- Subjects were then visited weekly by study nurses and screened for the following parentreported symptoms in the preceding week:
  - Fever, Cough, Vomiting/Diarrhea
- At 0, 6, and 12 months, infants were assessed for the following outcomes by trained psychologists:
  - Height-for age Z score
  - Mullen Scales of Early Learning (MSEL), Early Learning Composite (ECL) Score
- Multivariable logistic regression models were used to test associations between cumulative weeks of syndromic illnesses and the outcomes

Age at enrollment, mo Age at last visit, mo (S Female sex, n (%) Mother is literate, n (% Mom's education, n (% None **Primary school** Secondary school University/post-grad **Breastfeed (final visit)** Stunted (final visit), n

### Table 2: Association between Frequency of Syndromic illness in the First Year of Life and Low MSEL ECL Score or Stunting at 12-15 Months.

	MSEL <u>&lt;</u> 85 <sup>*,†</sup>		Stunted (-2 SD) <sup>*,‡</sup>	
Illnesses	RR per week of	p-	RR per week of	p-
	illness (95% CI)	value	illness (95% CI)	value
Total	1.01 (1.00-1.03)	0.14	1.0 (0.98-1.02)	0.97
Cough	1.02 (1.00-1.04)	0.048	1.0 (0.98-1.02)	0.97
Fever	1.06 (1.02-1.11)	0.005	0.97 (0.93-1.02)	0.30
Diarr/Vomit	0.99 (0.96-1.02)	0.65	1.0 (0.97-1.03)	0.98

\*Adjusted for gender, breastfeeding at last visit, age at last visit, and mother's literacy. +MSEL Standard score is a dichotomous outcome modeled with a binomial distribution and a log link. ‡Stunted is a dichotomous outcome (height for age < 2 SD below the mean on WHO growth charts). Modeled with a binomial outcome and a log link.

#### 425 infants completed the 12-month study

• Infants had illness for a median of 16 weeks; cough was most frequent (median: 11 weeks, range: 0-37 weeks), followed by diarrhea/vomiting (median 6 weeks: range: 0-27) and fever (median:3 weeks, range 0-16)

#### Table 1: Subject Characteristics and Association with Low Mullen Stage of Earning Learning (MSEL) Early Learning Composite (ELC) Score among Infants in Rural, SW Guatemala.

MSEL > 85 <sup>+</sup> (n = 304)	MSEL <u>&lt;</u> 85 (n = 121)	p- value*
1.26 (0.76)	1.46 (0.84)	0.02
13.05 (0.79)	13.31 (0.95)	0.007
158 (78)	44 (22)	0.004
285 (74)	102 (26)	0.002
14 (52)	13 (48)	
168 (70)	71 (30)	0.007
96 (79)	29 (24)	
25 (83)	5 (17)	
210 (70)	91 (30)	0.10
94 (68)	45 (32)	0.21
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<sup>†</sup>MSEL ECL score of 100 is the mean in the US, with standard deviation (SD) = 15 points. \*t-test for continuous variables, and chi-square test or fisher's exact test for categorical variables



